

**SUHA RAHIF TAMIM**  
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**GERMANTOWN, TN 38139**  
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## **EDUCATION**

- Ed.D., August 2012, Instruction and Curriculum Leadership, Concentration in Instructional Design and Technology, College of Education, Health and Human Sciences, University of Memphis, Memphis - Tennessee.
- MPH, July 1986, Master of Public Health, Concentration in Health Behavior and Health Education, American University of Beirut, Beirut - Lebanon.
- BS, June 1984, Environmental Health, American University of Beirut, Beirut - Lebanon.
- Teaching Diploma, June 1984, Teaching Diploma in Health Sciences, American University of Beirut, Beirut - Lebanon.

## **CERTIFICATION**

- CHES, October 2002, Certified Health Education Specialist, The National Commission for Health Education Credentialing, Inc.

## **LANGUAGES**

- English, Arabic, and French.

## **PROFESSIONAL EXPERIENCE**

### **Academic**

- Clinical Assistant Professor, Department of Instruction and Teacher Education, College of Education, University of South Carolina, Columbia, Fall 2015-Present.

## Teaching

Graduate online courses include:

- Curriculum Seminar, Spring 2017, Summer 2017, Fall 2017, Summer 2018, Spring 2019, Summer 2019, Fall 2019, Summer 2020, Fall 2020, Spring 2021, Summer 2021.
- Dissertation Preparation Summer 2017, Fall 2017, Spring 2018, Summer 2018, Fall 2018, Spring 2019, Fall 2019, Spring 2020, Summer 2020, Fall 2020, Spring 2021, Summer 2021
- Organizational Change in Education, Spring 2018, Summer 2018, Spring 2020, Summer 2020, Fall 2020.
- Principles of Curriculum Construction, Fall 2015, Spring 2016, Summer 2016, Fall 2016, Fall 2017, Fall 2018, Fall 2019, Spring 2020.
- Curriculum Leadership, Summer 2016, Fall 2016, Spring 2017, Summer 2017, Fall 2017, Spring 2018, Fall 2018, Spring 2019, Fall 2020.
- Introduction to Diversity and the Curriculum, Fall 2015, Spring 2016, Summer 2016, Fall 2016.

## Advising

### Chair of Doctoral Committees

#### Ongoing

1. Alves, Lisa, *The Role of the School-based speech-language pathologist in the assessment and remediation of dyslexia of secondary students*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
2. Baker, Dana, *Using Participatory Action Research for the Integration of Simulation-Enhanced Interprofessional Education into Undergraduate Clinical Laboratory Science Curriculum*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
3. Bandera, Cameron, *Collaborative Teaching*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
4. Catoe, Savannah, *Ability Grouping in Math Settings*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

5. Chalmers, Brittney, *Undetermined*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
6. Clark, Russell, *Qualitative Action Research into the Planning between the Classroom Teacher and Reading Interventionist*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
7. Dietrich, Tara, *Building Intrinsic Motivation and Writing Success*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
8. Dixon, Amanda, *Multisensory Phonics Instruction in Struggling Readers*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
9. Eaton, Christina, *Identifying and Understanding Factors which Affect Persistence in Academic At-risk Minority Prelicensure Nursing Students: An action Research Study*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
10. Hefel, Samantha, *Active Participation in Student-Led Discussions*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
11. Higbie, Molly, *Undetermined*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
12. Maxwell, Cicely, *Undetermined*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
13. McKeown, Melynda, *Impacts in the Classroom when Students take Ownership of Mobile Phone Usage Policies: Investigation using Project Based Learning*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
14. Phaxaysithideth, Stacy, *Using Visual Arts to Teach Beginning Literacy Skills*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
15. Pough, Celestine, *Understanding Scientific Concepts and Speaking Scientific Language. is No Lyrical Rap for Middle School Students*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

16. Reliford, DeOnna, *Undetermined*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
17. Smith, Quennella, *Student Absences and Their Education*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
18. Sterner-Neely, Matthew, *It Takes One to Know One: Authentic Learning and Multiple Literacies in a 100-level, Technical Writing Classroom*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
19. Whitmire, William, *Dyslexia and the regular classroom teacher –An intervention practitioner action research study of the use of Open Dyslexic font to improve reading fluency and comprehension in dyslexic students*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

Finalized

Spring 2021

20. Barr, Wendy, *Teacher Efficacy in Implementing Social-Emotional Learning: A Mixed Methods Study*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

Fall 2020

21. Ayers Loretta, *Designing Vocabulary for English Language Learners in a Kindergarten Classroom*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
22. Christina Gunther, *The Effects of Uncovering Power, Privilege, and Unconscious Bias on Cultural Competence Development in White Healthcare Faculty*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
23. Diana Kosciak, *The Impact of a Reading Workshop Model on Seventh Grade Students' Reading Achievement*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
24. Frazier Aronda, *The Impact of Blended Learning on Students' Mathematics Achievement and Attitudes*, Department of Instruction

and Teacher Technology, College of Education, University of South Carolina.

Summer 2020

25. Tucker Steven, *The Effects of Project Based Learning in the Intermediate World Language Classroom*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

Spring 2019

26. Cornehl Krista, *The Impacts of a Flipped Classroom in AP Calculus AB*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
27. Gascon Deborah, *The Impact of Drama Pedagogy on Student Achievement, Attitude, and Empathy: An Action Research Study*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
28. Lee Walden Anna, *The Role of Historical Simulations in An International Baccalaureate Primary Years Program Social Studies Class*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
29. Lockhart Sigman, Aungeto, *The Impact of Project-based learning Assignments on the Writing, Communication, and Interpersonal Skills of Students in a College Success Course*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
30. Simela Oueini, *The Impact of Intelligent Tutoring Software on Geometry Students*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
31. Samuels Holness, *The Impact of a Thematic Unit and Integration on Students' Achievement in Social Studies*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
32. Stroman Kathie, *The Impact of Peer Mediated Instructional Strategies in An Inclusive Project Based Learning Environment*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

33. Suggs Emily, *The Impact of Reader's Theater on Fluency Rate*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

Fall 2018

34. Horowitz Christine, *Exploration of the Use of Computer-Mediated Communications to Support The Face-to-Face Collaborative Efforts of a Sixth-Grade Professional Learning Community*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
35. Thomas Phillip, *The Impact of Teaching Growth Mindset on Archery Skill Achievement: An Action Research Study*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

Summer 2018

36. Meetze Kyle, *Action Research: Implementing Restorative Practices to Improve Classroom Climate*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
37. Treado Chad, *Impact of Design Challenges Upon the Development of Critical Thinking Skills Within An Undergraduate Image Manipulation Course: A Mixed Method Action Research Study*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

Spring 2018

38. Bailey Lindsey, *The Impact of Inquiry-Based Learning on Academic Achievement in Eighth-Grade Social Studies*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
39. Mathews Kaitlyn, *The Impact of Collaborative Strategic Reading on Students' Comprehension of Secondary Social Studies Texts*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
40. McGlohorn Amy, *Implementation of a Response to Intervention Block*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

41. Patterson Erika, *The Inclusion Classroom: Implementing the Olweus Bullying Prevention Program© To Improve the Classroom Environment*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
42. Taylor Sonja, *A Counseling Program Intervention for Improving African American Students' Science, Technology, Engineering, and Mathematics Dual Enrollment Participation*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

### **Member of Doctoral Committees**

#### Spring 2021

1. Dempsey Christina, *Impact of Professional Development on The Behavior Management Approach of Middle School Teachers*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
2. Floyd Scott, *Impact of Professional Development Upon Educators' Cultural Competency and Culturally Relevant Pedagogy*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
3. Long Margaret, *Formation of a Professional Learning Community to Promote Metacognitive Teaching: An Action Research Study*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
4. Yarborough Anne Marie, *The Impact of Collective Efficacy and Collective Inquiry on Closing the ELL Achievement Gap*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

#### Fall 2020

5. Schneider Jeff, *Searching for Sputnik: Revealing Hidden Curriculum as Motivation for Teacher Growth*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
6. Schneider Jennifer, *On Matters of Feedback: Supporting the Online Grading Feedback Process with Web-Based, Collaborative Comment Banks*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

7. Brantley Janet, *Exploring the Impact of Culturally Relevant Pedagogy on African American Students' Attitudes Toward Reading in a Pre-Kindergarten Classroom: An Action Research Study*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

#### Summer 2020

8. Caldwell Kathy, *An Exploratory Study of the Effects of a Technology-based Graphic Organizer and 1:1 Chromebooks on the Persuasive Writing of Third-Grade Students*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
9. Dreher Staci, *An Analysis of the Impact of Intervention Providers to At-Risk, Ninth Grade Students*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
10. Gilbert Victoria, *Bifurcated Elementary Sister-Schools: Do they affect Student Growth During Transition Years?* Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
11. Hook Tyler, *Social and Emotional Learning: An Analysis of the Understandings and Needs for Teacher Professional Development in a Rural South Carolina High School*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
12. Hooks David, *Leveraging a Collaboration Framework and Digital Game Based learning to Foster Effective Collaboration*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
13. Knapp Allison, *Making eLearning Engaging: The Effect of Technology Strategies on Student Engagement and Content Knowledge Development in a Secondary Mathematics Digital Classroom*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
14. Nasr Nancy, *The Struggle is Real: Exploring Epistemological Change through the Use of the Next Generation Science Standards in the High School Chemistry Classroom*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

15. Petersen Kimberly, *Becoming Independent Readers: A Toolbox of Close Reading Strategies for Young Minds*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
16. Ross Elizabeth, *Math Workshop and Its Impact on Higher Level Thinking Skills in Mathematics*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

#### Spring 2020

17. Shaw Aaron, *Swept Away Before Learning to Swim: Social Studies Subject area Literacy for High School Students*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
18. Tyrrell Robert, *The Impacts of using a Procedure-Driven Flipped classroom Model to Create Active Learning in an Undergraduate Chemistry Laboratory*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

#### Fall 2019

19. DiMatteo Tiffany, *Critical Thinking in the Age of Fake News: Developing Fairmindedness and Metacognition among Gifted High School Learners*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
20. Espinosa Alison, *Implementing Standards-Based Grading Practices to Support Student Self-Assessment*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
21. Heider John, *An Investigation into the Use of Escape Games in High School Social Studies Classes: A Mixed Methods Action Research Study*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
22. Justice Lisa H., *Investigating Adult Learner Perseverance Through Practitioner Inquiry: Making Meaning Of The Experiences Of Students And Teachers*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
23. Marangell Joseph, *High School Social Studies Teachers' Perceptions and Practices Using Workshop Model: A Qualitative*

- Action Research Case Study*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
24. Nancy Shaw, *English Language Learners and Home-Language Text Use in Secondary English Language Arts Classrooms*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
  25. Trevino Michele L., *The Impact of Personalized Learning Strategies on Educational Growth and Achievement of Low Socioeconomic Elementary Students*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

### Summer 2019

26. Hreno Nicole, *Feminist-Infused Participatory Action Research to Promote Female Students' Self-Efficacy in Mathematics*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
27. Jackson Sherisse, *Focusing on Social Presence in an Electronics Course at a Two-Year College: An Action Research Study*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
28. Lauffer Bree, *Education for Sustainability: The Effectiveness of a Place Based Environmental Education Unit in Food Waste Reduction on The Environmental Awareness of Fourth Grade Students*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
29. Lauffer Jakob, *The Impact of Mindfulness practices on the Dispositions of Eight Third-Grade Elementary Students' at an Elementary School in the Southeast Region of the United States*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
30. Lopes Jennifer M., *Work Ethic Skills and a Liberal Arts Education: Using Work-Integrated Learning in a Liberal Arts Course to Enhance Students' Work Ethic Skills and Demonstrate the Practicality of a Liberal Arts Education*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

31. Miller Andrew, *Student Engagement with Video Instruction—How to Engage 7th-Grade Social Studies Students and Diverse Academic Abilities with Video in the Classroom*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
32. Norris Tori, *Elaborative Rehearsal: An Examination of Usage, Perceptions of Utility, and Differences in Metacognition and Test Performance*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
33. Reindeau Rachel A., *Collaborative Inquiry Through Lesson Study to Improve Student Cognizance of Digital Media Literacy: An Action Research Study*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

#### Spring 2019

34. Clark Nikki, *The Impact of Individualized Structured Reading Intervention on High School Students in Special Education: An Action Research Study*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
35. Dufort Jennifer, *Tenth-Grade Student–Participants’ Perceptions of a Growth Mindset Curriculum: An Action Research Study*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
36. Littlejohn Wanda Nicole, *The Impact of Student-Centered Coaching on the Implementation of Project-based Learning: An Action Research Study*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
37. Mosneaguta Marina, *The Impact of a Global Education Program on the Critical Global Awareness Level of Eighth Grade Students at East Bridge Middle School*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
38. Weaver Kari D., *An Exploration of Academic Librarian Self-efficacy in the Teaching Role: A Canadian Perspective*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
39. Wharton Nathaniel, *The Impact of a Science Fair on High School Students’ Feelings of Self-Efficacy In Stem*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

40. White Kalina, *The Impact of Jigsaw Learning on Student Engagement in Beginning Students at a Community College: An Action Research Study*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

Fall 2018

41. Ballenger Bryan, *A New System of Teacher Evaluation in the Central Valley Elementary School District: An Action Research Study*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
42. Brisin Jason, *The Impact of Project-Based Learning on Student Learning Perspectives and Achievement in a Social Studies Classroom*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
43. Cifaldi Barbara, *Impact of a Steam Lab on Science Achievement and Attitudes for Girls*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
44. Collins Kristin, *The Effect of Professional Development on Middle School Teachers' Technology Integration: An Action Research Study*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
45. Cooper Kendra, *Teachers' Perceptions of Using Mastery Connect to Track Student Mastery of Biology 1 Standards*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
46. Corral John, *The Impact of a Peer-Teaching Instructional Approach on a Student's Self-Confidence*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
47. Fletcher Dora, *Global Problem-Based Learning in Math*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
48. Gaillard Nicole, *The Impact of Number Talks on Third-Grade Students' Number Sense Development and Mathematical Proficiency*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
49. Gray Christine, *The Impact of Applying the First Two Steps of Polya's Four Problem-Solving Steps in an Advanced Mathematics Classroom*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
50. Jones Paketrice, *The Impact of Interactive Word Walls in a United States History Classroom: An Action Research Study*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

51. Mings Amanda, *The Impact of a Blended Learning Rotational Model On Student Achievement In An Eighth-Grade Social Studies Class*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
52. Morrison Anna, *Integrating Literacy Strategies in the Biology Classroom: Using the Generative Vocabulary Matrix to Improve Standardized Test Scores*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
53. Owen Sarah, *The Effect of Emphasizing Key Vocabulary on Student Achievement with English Learners*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
54. Roueche Mary, *Self-Regulation and Self-Efficacy in a Three-Part Goal Setting Cycle*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
55. Seibles Kimberly, *The Impact of Classroom Engagement in A College Civic Engagement Classroom: An Action Research Study*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina
56. Sterne Kimberly, *Resolving the Problem of Student Disengagement: Flipped Instruction in A Community College Computer Science Course*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
57. Tolleson Jana, *Exploring the Role of Schema Development and Its Impact Within the Digital Vocabulary Application Quizlet*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
58. Turpin Christopher, *Blended Learning and its Effects on Students: An Action Research Study*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

#### Spring 2018

59. Adams Lauren, *The Impact of Structured Play on Early Literacy Skills*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
60. Belanger Bonnie, *First-Year Teachers' Perceptions of the Mentoring Component of the New Teacher Induction Program*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
61. Clawson Laura, *Examining the Impact of the Lucy Calkins Teacher-Student Conference Tool in Collaboration with Accelerated Reader on Reading Comprehension of 5th-Grade Students at a Suburban Elementary School: An Action Research Study*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

62. Drew Melissa, *Interactive Student Notebooks: Impact on Student Achievement in Algebra One*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
63. Parham Tammy, *Action Research Study of Female Calculus Students' Perceptions of the Flipped Classroom Model*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
64. Wagner Beverly, *The Effects of a Flipped Classroom on Student Comprehension and Perception Among Second Language Learners in a Bachelor of Social Work Course*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

#### Fall 2017

65. Belcher Nathan, *Modeling Instruction in AP Physics C: Mechanics and Electricity and Magnetism*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

#### Spring 2017

66. Kinsey Theresa, *Pedagogical Practices in Homogeneous and Heterogeneous Ability Grouped Classrooms*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
67. Lowery-Sims Latisha, *Effects of Reading Eggs on Reading Proficiency Levels*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
68. Mann Kara, *Effects of Mindplay Computer Program on Student Reading Achievement: An Action Research Study*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
69. Russell Erica, *Promoting a Culture of Collaboration and Reflection Through a Professional Learning Community*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
70. Sinwell Ben, *Formative Assessment Strategies for Mathematical Thinking: A Qualitative Action Research Study*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina..
71. Thompson Matt, *The Role of Oral Language in Kindergarten Students Comprehension*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

72. Thompson Rebecca, *Challenging Standard Grading Practices: A Qualitative Action Research Study*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
73. Timmons Drew, *Challenging Standard Grading Practices: A Qualitative Action Research Study*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
74. Tindal Henry, *The Effects of Student Involvement in Writing Topic Selection on Achievement and Motivation*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
75. Wagner Geoffrey, *Ninth-Grade Students' Perceptions of Social Media Responsibility & Cyberbullying*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

Spring 2016

76. Dames Michele, *Exploring Changes in Computer Self-Efficacy During Graphics Skills Acquisition*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
- Part-time Faculty, Instructional Design and Technology Program, Department of Instruction and Curriculum Leadership, College of Education, Health and Human Sciences, University of Memphis, Memphis, Tennessee, Fall 2012 –Summer 2015.
    - Graduate online courses include:
      - Seminar in Instructional Design and Technology Research, Summer 2015.
      - Research in Instructional Design and Technology, Summer 2015.
      - Theories and Models of Instructional Design, Fall 2014, Spring 2015.
      - Instructional Design Process I Fall, 2012, 2013, 2014.
      - Instructional Design Process II Spring 2013, 2014, 2015.
      - Evaluation and Synthesis of Research, Spring 2013.
  - Part-Time Faculty, Instructional Technology Program, Department of Leadership, Technology, and Human Development, College of Education, Georgia Southern University.
    - Graduate online course title: Instructional Design, Fall 2013

- Master’s Project Evaluator, Department of Instruction and Curriculum Leadership, College of Education, Health and Human Sciences, University of Memphis, Memphis, Tennessee, Fall 2012 – Fall 2014.
- Teaching Assistant, Instructional Design and Technology program, University of Memphis, 2011.
  - Graduate course title: Seminar in Instructional Design and Technology Research.
  - Graduate course title: Developing Interactive Learning Environments.
- Instructor, Department of Health Behavior and Health Education, Faculty of Health Sciences, American University of Beirut. Undergraduate course title: Theories and Methods of Health Education, 1986-1990.

## Service

### University of South Carolina

- Lead the development of a dissertation guidance handbook for EdD in Curriculum Studies.
- Served on the ITE Annual Peer Review Committee for 2016, 2018, 2019, & 2020.
- Collaborated on the development of key assessment rubrics for Curriculum Studies program accreditation, EdD COE-wide degree.
- Mentored a team of undergraduate students on a research and design challenge on COVID19-June 2020.
- Member of a Curriculum Studies program sub-committee developing an Ed Activism Framework.
- Member of a COE-wide Community of Practice: Leading for Social Justice, Course Evaluations.
- Member of the ITE ad hoc committee for revision of Clinical Annual Peer Review.

## PROFESSIONAL SERVICE & ACTIVITIES

### Committees

#### Association for Educational Communications and Technology

- Past-President, Systems Thinking and Change Division, 2020-2021: leading the awards committee, elections, and long-term planning
- President, Systems Thinking and Change Division, 2019-2020.
- President Elect, Systems Thinking and Change Division, 2018-2019:

- Member of the Convention Planning Committee, 2019.
- Participant in the update of Edtechjournals.org list of journals, 2019.
- Communication Officer, Systems Thinking and Change Division, 2017-2018.
- Member of the Communication Officers Task Force developing guidelines for streamlining communication across divisions and creating guidelines for incoming communication officers, 2017-2018.
- Member of the Awards Committee, Systems Thinking and Change Division, 2016 & 2017.
- Facilitator of sessions for the International Convention, 2011-2015.
- Member of the Burmeister Award Committee, Distance Learning Division, 2013.

### **Carnegie Project on the Education Doctorate**

- Co-Editor in Chief for *Impacting Education: Journal on Transforming Professional Practice*, 2021-present.
- Guest Editor for a special issue on the Evolution of the Dissertation in Practice for *Impacting Education: Journal on Transforming Professional Practice*, 2020-2021.
- Chair of the Dissertation in Practice Award Committee, 2020.
- Co-chair of the Dissertation in Practice Award Committee, 2019.
- Member of the Dissertation in Practice Award Committee, 2018.

### **HONORS**

- Association for Educational Communications and Technology, Systems Thinking and Change Distinguished Service Award Winner, 2020.
- Outstanding Instructional Design and Technology Doctoral Student, University of Memphis, 2012.

### **CONSULTANCY**

- Instructional Designer, St. Jude Global Academy, Department of Infectious Diseases, St. Jude Children's Research Hospital, Memphis, Tennessee, October 2019-Present:
  - Developing a workbook (print copy) in InDesign, for an intensive infection prevention and control course for infection preventionists.
  - Developing a job aid on instructional design principles.
- Instructional Designer, International Outreach Program, Department of Infectious Diseases, St. Jude Children's Research Hospital, Memphis, Tennessee, May 2016-August 2017:

- Drafted the task analysis for an online module on isolation precautions.
- Educational Technologist, Crew Training International, contract work, November 2014-April 2015:
  - Collaborated on the development of a capstone course for Air Force recruits on character building.
  - Developed course material for Airline Transport Pilot Certification Training.
- Consultant for Education and Research Initiatives, International Outreach Program, St. Jude Children's Research Hospital, Memphis, Tennessee, August 2012-June 2014:
  - Collaborated on the Design of an iBook on Genome Sequencing for middle and high school students.
  - Collaborated on the evaluation of St. Jude Cancer Education for Children Program.
  - Developed learning materials on case writing for pediatric oncology fellows.
- Health Educator, Health Education Resource Unit, a joint project between UNICEF, World Health Organization, the Lebanese Ministry of Health and the American University of Beirut, 1986-1990.

### **Other Design and Development Experiences**

- Collaborated on the design and development of an online micro-learning module in Articulate, *Introduction to systems thinking and change* for the Systems Thinking and Change Division, Association for Educational Communications and Technology, 2019.
- Designed and developed three virtual modules in Articulate, *Orientation for incoming doctoral students to the Curriculum Studies Program*, College of Education, University of South Carolina, 2017.
- Designed and developed an interactive online module in Articulate: *The miracle of breastfeeding*, a health awareness module for expecting mothers on the importance of breastfeeding for Just for Women, an obstetrics and gynecology clinic, Memphis TN, 2016, (Articulate).

### **PUBLICATIONS**

#### **Edited Book**

- Bond, M.A., Tamim, S.R., Blevins, S.J., & Sockman, B. R. (Eds). (in Press). *Systems thinking for instructional designers: Catalyzing organizational change*. Routledge.

## Book Chapters

- Homsy, R., Horne, G., & Tamim, S.R. (in Press). A journey to quantified blood loss in a tertiary perinatal setting. In A.M. Bond, S.R. Tamim, S.J. Blevins, & B. R. Sockman. (Eds.). *Systems thinking for instructional designers: Catalyzing organizational change*. Routledge.
- Jeffries, R., Tamim, S.R., Becton, Y., & Bogiages C. (in Press). Structuring and supporting an online doctoral program: Administrative and academic challenges. In A. Bond, S.R. Tamim, S. Blevins, & B. R. Sockman. (Eds.). *Systems thinking for instructional designers: Catalyzing organizational change*. Routledge.
- Tamim, S.R., Torres, K., Finch, M., Bartlett, J., Everson, K., Hemmer, L., Leach, L., Lomotey, K., Nix, J., & Tolman S. (2021, Winter). The Carnegie Project on the Education Doctorate and the dissertation in practice principles. In N. Hafenstein (Ed.). *Perspectives in gifted education: Influences and impacts of the education doctorate on gifted education II*, (Vol.8). Office of the Daniel L. Ritchie Endowed Chair in Gifted Education, University of Denver.
- Tamim, S. R., Homsy, M. R., Happ, B., & Caniza, M. A. (2020). Infection prevention and control training-design of a workbook prototype. In Stefaniak, J. (Ed.), *Cases on Instructional Design and Performance Outcomes in Medical Education* (pp. 42-69). IGI Global. <http://doi:10.4018/978-1-7998-5092-2.ch003>
- Grant, M.M. & Tamim, S.R. (2019). PBL in K-12 education. In M. Maollem, W. Hung, & N. Dabbagh (Eds.) *Wiley handbook of problem-based learning*. Wiley Blackwell.

## Refereed Journal Articles

- Tamim, S.R. Analyzing the complexities of online education systems: A systems thinking perspective.(2020). *TechTrends* 64, 740–750. <https://doi.org/10.1007/s11528-020-00538-9>
- Becton, Y., Bogiages, C., D'Amico, L., Lilly, T., Currin, E., Jeffries, R., & Tamim, S. (2020). An emerging framework for the EdD activist. *Impacting Education: Journal on Transforming Professional Practice*, 5(2), 43-54. doi: <https://doi.org/10.5195/ie.2020.131>
- Tamim, S. R., & Grant, M. M. (2017). Exploring instructional strategies and learning theoretical foundations of ehealth and mhealth education interventions. *Health Promotion Practice*, 18 (1), 127-139.
- Tamim, S. R., & Grant, M. M. (2016). Exploring how health professionals create ehealth and mhealth education interventions. *Educational Technology Research and Development* 64(6), 1053-1081.

- Tamim, S. R. (2016, May 6). Book review [Review of *Inquiry-based learning for faculty and institutional development: A conceptual and practical resource for educators*, by P. Blessinger & J. M. Carfora, (Eds.)]. *Interdisciplinary Journal of Problem-Based Learning*, 10(1). <https://doi.org/10.7771/1541-5015.1630>
- Grant, M., Tamim, S., Brown, D., Sweeney, J., Ferguson, F., & Jones, L. (2015). Teaching and learning with mobile computing devices: Case study in K-12 classrooms. *TechTrends*, 59(4), 32–45. doi:10.1007/s11528-015-0869-3
- Tamim, S. R., & Grant, M. M. (2013). Definitions and uses: Case study of teachers implementing project-based learning. *Interdisciplinary Journal of Problem-based Learning*, 7(2). <http://dx.doi.org/10.7771/1541-5015.1323>

## DISSERTATION

- Tamim, S. R. (2012). *An exploration of how health professionals create ehealth and mhealth education interventions*. Unpublished doctoral dissertation. The University of Memphis, TN.

## CONFERENCES

### Presentations

- Tamim S. (2020). Using problem-based learning to teach systems thinking [Conference Presentation]. Association for Educational Communications and Technology 2020 Virtual International Convention. <https://convention2.allacademic.com/one/aect/aect20/>
- Tamim S. (2019). *Design essentials of online learning environments*. Teaching Innovation Symposium, Fordham University, NY, New York.
- Tamim S. (2019). *Theoretical underpinnings of project-based learning*. Teaching Innovation Symposium, Fordham University, NY, New York.
- Stefaniak, J., Reese, R., Tamim, S., Adrian, T., Branch, R. & Lockee, B. (2019). *Systemic considerations for preparing instructional design students for different career paths*. Panel conducted at the Association for Educational Communications and Technology, Las Vegas, NV.
- D'Amico, L., Becton, Y., & Tamim, S. (2019). *Social Justice: Integrating Equity and Inclusion in an Online EdD Program*. Exchange presented at the Carnegie Project for the Education Doctorate Convening, Lincoln, NE.
- Tamim, S. (2017). *Reconfiguring online classes towards student-centered learning*. [Conference Presentation]. Association for Educational Communications and Technology, Jacksonville, FL.
- Walker, B. & Tamim, S. (2017). *Identifying philosophies of curriculum leadership: Using Q-perspectives® online*. [Conference Presentation]. Association for Educational Communications and Technology, Jacksonville, FL.

- Tamim, S. & Grant, M.M. (2013). *An exploration of how health professionals create ehealth and mhealth education interventions*. Paper presented at the American Educational Research Association, Philadelphia, PA..
- Tamim, S. & Grant, M.M. (2013). *Project-based and problem-based learning*. [Conference Presentation]. Lausanne Learning Institute, Memphis, TN.
- Tamim, S. & Grant, M.M. (2013). *Authentic assessment*. [Conference Presentation]. Lausanne Learning Institute, Memphis, TN.
- Sweeney, J., Prevette, L., L., Christopher, A., Ferguson, F., Tamim, S., & Grant, M.M. (2012). *60 apps in 60 minutes*. [Conference Presentation]. Midsouth Technology Conference, Memphis, TN.
- Tamim, S. (2012). *Introducing ehealth to school health: How technology supports health education in schools*. [Conference Presentation]. Midsouth Technology Conference, Memphis, TN.
- Tamim, S. & Forbess, J. (2012). *Interactivity, multimedia, and PowerPoint*. [Conference Presentation]. Midsouth Technology Conference, Memphis, TN.
- Brown, D., Sweeney, J., Jones, L., Ferguson, F., Tamim, S., & Grant, M.M. (2011). *How schools are doing mobile?* [Conference Presentation]. Midsouth Technology Conference, Memphis, TN.
- Forbess, J., Johnson, C., Brown, D., Sweeney, J., Prevette, L., Lakavious Jones, L., Ferguson, F., Tamim, S., & Grant, M.M. (2011). [Conference Presentation]. *60 apps in 60 minutes*. Midsouth Technology Conference, Memphis, TN.
- Grant, M.M. & Tamim, S. (2011). *Teaching with Web tools: Characteristics, implications, and limitations*. [Conference Presentation]. Fifth Education Forum, Union University, Germantown, TN.
- Tamim, S. & Grant, M.M. (2011). *Profiles of teachers using project-based learning in the classroom*. [Conference Presentation]. Association for Educational Communications and Technology, Jacksonville, FL.
- Tamim, S. & Grant, M.M. (2011). *Weaving Web 2.0 tools in project-based learning*. [Conference Presentation]. Midsouth Technology Conference, Memphis, TN.

## Roundtables

- Currin, E., Tamim, S.R., Bogiages, C., & Becton, Y. (2021). *Taking responsibility for EdD-activism: Recognizing the hidden value of self-study*. [Conference Presentation]. American Educational Research Association 2021 Virtual Annual Meeting.
- Tamim S. (2019). *Foundations of systems thinking: Theory, practice, and setting: Systems thinking practice in educational settings*. Birds of a Feather session presented at the Association for Educational Communications and Technology, Las Vegas, NV.
- Jeffries, R., Becton, Y., Bogiages, C., D'Amico L., & Tamim, S. (2018). *Collaborative working groups: A networked assessment model*. Roundtable presented at the Carnegie Project on the Education Doctorate, Tallahassee, FL.
- Tamim S. & Grant M.M. (2017). *Evolving an online EdD: Strengths, challenges and lessons learned*. Roundtable presented at the Association for Educational Communications and Technology, Jacksonville, FL.

- Tamim, S. & Lowther, D. (2014). *Online collaboration tools in an online course*. Roundtable presented at the Association for Educational Communications and Technology, Jacksonville, FL.
- Tamim, S. & Grant M.M. (2011). *How teachers use project-based learning in the classroom*. Roundtable presented at the American Educational Research Association, New Orleans, LA.

### Poster Presentations

- Tamim, S. & Grant, M.M. (2014). *Exploring health education strategies and theoretical foundations of ehealth and mhealth education interventions*. Poster presented at the American Educational Research Association, Philadelphia, PA.
- Tamim, S. (2011). *How teachers use project-based learning in the classroom*. Poster presented at the Student Research Forum, University of Memphis, Memphis, TN.

### Workshops

- Tamim, S. (2020). *Tools to visualize systems feedback mechanisms*. Association for Educational Communications and Technology 2020 Virtual International Convention. <https://convention2.allacademic.com/one/aect/aect20/>
- Tamim, S. (2019). *Project-based learning in traditional course design*. Teaching Innovation Symposium, Fordham University, NY, New York.
- Tamim, S. (2019). *What is your mental model?* Association for Educational Communications and Technology, Las Vegas, NV.
- Tamim, S. & Sockman, B. R. (2018). *Planning for change through a systems thinking approach*. Association for Educational Communications and Technology, Kansas City, MO.
- Tamim, S. (2015). *Online diagramming tools for the classroom, Google Drive and beyond*. Teachers and Technology Thursdays, University of Memphis, Memphis, TN.
- Tamim, S. (2015). *Design your iBook with iBook author*. Teachers and Technology Thursdays, University of Memphis, Memphis, TN.
- Tamim, S. & Forbess, J., Sweeney, J. (2012). *Creating a class website using Weebly*. Midsouth Technology Conference, Memphis, TN.
- Tamim, S. & Grant, M.M. (2011). *Creating a class website using Weebly*. Workshop at the Midsouth Technology Conference, Memphis, TN.

### Invited Talks

- Preparing for an Academic Job Search, Design and Development Division, Association for Educational Communications and Technology, 2016.
- Graduate Student Assembly, Meet the Divisions - Systems, Thinking, and Change Division, Association for Educational Communications and Technology, 2018, 2019.

## Discussant

- Discussant for Featured Research- *Saudi female students' perceptions of e-learning*, presented at the Association for Educational Communications and Technology by Tahani Aldosemani, Las Vegas, NV, 2019.
- Discussant for Featured Research - *Examining differences between facilitated and non-facilitated case discussions: extent and quality of problem space coverage*, presented at the Association for Educational Communications and Technology by Peggy Ertmer and Adrie Koehler, Jacksonville, FL, 2014.

## REVIEWS & EDITING

### Books and Book Chapters

- Routledge, Co-Editor, *Systems thinking for instructional designers: Case studies for improvement and change*, In preparation, 2019-Present.
- IGI Global, book chapter reviewer: *Cases on instructional design and performance outcomes in medical education*, 2020.
- Sage, proposal reviewer: *Dissertation proposal workbook*, by Valerie Gunter, 2019.
- Sage, book chapter reviewer: *Done! Writing and representing qualitative research*, by Maria Lahman, 2019.
- Corwin Publishing, book reviewer: *The reflective guide to classroom research: Learning to teach and teaching to learn through PR actioner Inquiry*, 3<sup>rd</sup> ed. by Nancy Dana and Diane Yendol Hoppey's, 2018.
- IGI Global, book chapter reviewer: *Tackling diversity and promoting inclusivity - A flipped classroom model to enhance the first year university experience*, 2018.
- Cambridge University Press, book proposal reviewer, *Educational technology*, 2015.

### Journals

- Impacting Education: Guest co-editor, *The Evolution of the Dissertation in Practice*
- TechTrends: Reviewer, 2020.
- Interdisciplinary Journal of Problem-based Learning: Consulting Editor, 2012-present.
- Interdisciplinary Journal of Problem-based Learning: Book co-editor, 2013-2018.
- Health Promotion Practice: Reviewer, 2018.
- Association for Educational Communications and Technology: Proposal Reviewer, 2011-2020.
- Current Issues in Education: Reviewer, 2012-2015.
- Interdisciplinary Journal of Problem-based Learning: Editorial Assistant, 2011-2012.

**MEMBERSHIPS**

- Carnegie Project on the Education Doctorate, 2017-present.
- Association for Educational Communications and Technology, 2009-present.
- American Educational Research Association, 2010-2019.
- National Commission for Health Education Credentialing, 2002-2014.
- American Alliance for Health, Physical Education Recreation and Dance, Member, 1996-2014.