

WOMEN'S & GENDER STUDIES

Spring/Summer 2013 Newsletter

UPCOMING WGST EVENTS!



• Nikky Finney
Fall 2013 Adrenee' Glover
Freeman Memorial lecturer
Thursday, Sept. 26, 2013



• Nilanjana Roy
Keynote speaker at the 2014
WGST Conference,
Feb. 20-22, 2014

2013 Conference features presentations on climate change, Katrina

The 2013 annual USC Women's and Gender Studies conference, opened with major presentations on climate change and the effects of Hurricane Katrina, and closed with a mini film festival. Held on USC campus Feb. 28 to March 1, the annual conference drew almost 130 participants for more than 60 papers and over 20 sessions and keynote events.

The featured speaker was Nancy Tuana of Penn State University, speaking on "The Gender Dimensions of Climate Change." Also featured was a book launch for Displaced: Life in the Katrina Diaspora, co-edited by Lynn Weber of USC; as well as a special presentation by Andrea Bartl of the Otto-Friedrich-Universität Bamberg, visiting through the USC-Bamberg Exchange Program.

The conference program this year included a wide range of presentations reflecting the impact of gender studies across the university, with major tracks in public health, political science and political theory, history, and the humanities. Among the topics to be addressed at this year's conference are "Gender and the American South," "Gender and the Environment," "The Effects of Masculinity," "The Futures of Feminism," and "Contexts and Perspectives on Gender and Violence."

The mini film festival, which closed the conference, included a documentary on female ranchers by Lori Joseph of Hollins University; a short film on South Carolina's Puentes Project, which empowers grassroots Latino leaders; a short segment about reproductive justice work in Mexico; and an experimental short film about being gay in the South by Upstate filmmaker Rick Morgan.

Displaced: Life in the Katrina Diaspora is the first comprehensive examination of people's displacement experiences after Katrina, and it includes data from over 800 interviews in 13 different locations, including West Columbia and Columbia. The book includes "When Demand Exceeds Supply: Disaster Response and the Southern Political Economy," Lynn Weber's study of the local response to Katrina evacuees.

The founding director of Penn State's Rock Ethics Institute, Tuana's presentation on climate change drew on her work at the intersection of feminist science studies, ethics, and public policy studies. She has been part of an interdisciplinary research team examining ethical and other issues related to climate change, working as the principal investigator for the Worldwide Universities Network Initiative on Gender and Climate Change. Bartl, who visited the university earlier this year as part of the USC-Bamberg Exchange, spoke on "Female/Male? East/West? Androgyny as Literary Motif in Contemporary German Fiction."

Amy Mills of the Department of Geography at USC delivered the 2013 Josephine Abney Award lecture at the annual conference awards luncheon.

This year's program was dedicated to the memory of Carol Jones Carlisle, a donor to the program and longtime faculty member at USC who is honored through the program's annual Carlisle Research Award.

Notes from the Director: Ed Madden

What is our impact?

That's one question I've been asking since I stepped in as interim director for the Women's & Gender Studies Program near the end of the fall semester. What is our impact—at the university and within the community? And how can we measure it?

Within the community, some new information suggests very real, measurable impact. Since 2009, faculty and students from the USC WGST Program have been working with West Columbia girls in a series of art workshops. Part of the work of our Women's Well Being Initiative, the workshops are for girls entering the juvenile justice system for the first time. The workshops give the girls a second chance (if they complete the workshops, their minor first-time offenses are expunged), and the goal is to intervene with behavioral rehabilitation so that the girls don't offend again. The good news is that recent analysis of the program has shown that girls who participated in our art workshops had the lowest recidivism rates for all of the various intervention programs. (See weblink to story printed in *Jasper* on page 8.)

While student evaluations from those workshops give us one form of assessment, these recidivism figures give us measurable proof of the impact of the program. Measurable is the key. We hear language of evaluation all the time—dashboards, rankings, learning objectives, assessment, etc. I remember from my work on non-profit boards that insistent need to focus on SMART goals: goals that are specific, measurable, attainable, relevant, and time-bound. It's that idea of the measurable that compels me now. What do we measure, and how do we measure it?

I've been thinking about our impact, too, in terms of research. We regularly award the Abney and Carlisle fellowships for research in women's and gender studies, and I wondered: what has been our impact across the university in terms of scholarship produced? To that end, all recipients of WGST fellowship funding should have received a questionnaire. How many books, articles, awards, and presentations have resulted, directly and indirectly, from WGST research funding? If you have already returned your information, thank you. If you haven't, please do so soon. By the fall newsletter, we hope to have measurable figures on our impact on research and scholarship. This is measurable impact, and I suspect it will be greater than we realize.

Of course, there are other ways to measure the impact of the program: numbers of majors, enrollments, conference participation. Our undergraduate majors are holding steady (around 30), though we know our figures are always inaccurate, since many of our double majors don't let us know they are majors until their senior years (when they have to get their senior checks). We need to figure out



ways to recruit more majors, or perhaps more importantly, ways to emphasize the benefits of a double major. The double major not only offers a fuller understanding of almost any field through the interdisciplinary lens of gender studies, but it is also a very practical way to increase one's employability. Though the actual number of majors may seem small, our courses are popular with students across the university. Sections of 111 and 112 regularly fill, and our online 112 courses are not only packed, but also (thanks to the hard work of adjunct instructor Rebecca Collier) as a model for what online learning should be.

The number of graduate students in our certificate program is increasing, approaching 50. Though we don't have a degree program, we are mindful of the fact that our certificate program is one of the only places graduate students interested in gender issues can get a grounding in gender studies. (Our feminist theory classes fill with non-certificate students.) Right now our certificate students are heavily concentrated in the humanities and public health. How can we increase our outreach to fields that are logical complements but not represented in our student population?

Are there other things we should measure? What do our graduates do? (I'm more interested in how they're changing the world than in how much money they make.) What has been the program's impact through our graduates? (If you have suggestions for what we should measure and how, please let us know.) So many things to measure, but for now we are starting with scholarship. If you've received an Abney fellowship or a Carlisle research award, please let us know how that WGST research funding supported your work.

Finally, as I think about our impact, I'm mindful of the passing of Dr. Carol Jones Carlisle last December. She was one of the women who broke the glass ceiling in higher education in South Carolina, and our Carlisle Award is named in her honor.

Notes from the Undergraduate Director: Suzanne Swan



Suzanne Swan and Kayla Caston at the Stand A Little Taller exhibit In January of this year, I became the Undergraduate Director of Women's & Gender Studies. After four months in this position, I have found that my favorite activities have been getting to know the students and learning what they are passionate about. We had a great opportunity to do this at a WGST Drop-In held on April 12 in the Green Quad classroom. At this event, students demonstrated their

community-engaged projects by creating posters describing their work. Faculty and students enjoyed coffee and bagels and chatted with the students about their projects while viewing the posters. The four students completing the WGST 499

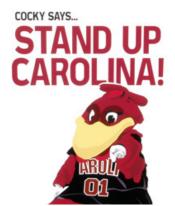
Community Service Internship this Spring all participated in the event as part of their internship, and shared with me what they valued the most about their Internship experience. Greg Pieczynski, who interned at USC's Office of Sexual Health, worked to educate USC students about safe and healthy sexuality. Greg said the best experience he had was with working with Project Condom, and event modeled on thProject Runway television show, in which teams of students design a garment utilizing condoms to display at a fashion show. The goal of this program is to help alleviate stigmas around condoms and have sexual health education with a fun twist. This year close to 400 people attended.

Project
Condom
models
wearing
garments
designed
entirely of
condoms



Kayla Caston interned at Girls Incorporated of Greater Columbia. Girls Inc. works with underserved girls in Columbia, conducting programs to help girls envision a bright future and realize their potential, as well as advocate for gender equity on behalf of all girls. Kayla assisted with the Stand A Little Taller (SALT) Exhibition, which displayed photographs by photographer Michaela Pilar Brown and the girls themselves that were created during a 2012 summer program, Portraits of Promise (POP!). This program was created to help the girls identify the "power of promise" existing within themselves, through original dance, photography, and through partnership with a mentor in a career of their own choosing, identify the "power of promise" existing within themselves. The exhibit, named Stand A Little Taller by the girls, featured the photography of 15 of the girls. They shot the photographs themselves, within their neighborhoods, to not only reflect themselves but also their relationship to their neighborhoods. These photographs were displayed in the Goodall Gallery at Columbia College, along with

photographs taken of the girls and their mentors by Michaela Pilar Brown as they participated in the program.



Sarah Mirabella interned at USC's Sexual Assault Violence Intervention & Prevention (SAVIP) office which works to prevent interpersonal violence and assists victims of violence. Sarah particularly enjoyed Stand Up Carolina, an SAVIP initiative that promotes the bystander accountability model, which seeks to empower all members of the campus community to stand up against sexual assault and violence by stepping in and speaking up. One of the events Stand Up Carolina does to encourage bystanders to step in to prevent violence and help those in need is the Hero Awards, an event that recognizes students, faculty, and staff who have been a hero in their community.

Doni Fisher interned at Trinity Episcopal Church as a Youth Advisor. One of her responsibilities was to help lead Belles and Bagels, a bible study for the 8th grade girls at Bruegger's Bagels every Wednesday morning before school. One of the largest events Doni helped coordinate was World Vision's 30 Hour Famine to raise money and awareness to fight world hunger, an event that includes over 1 million youth in the United States every February. For Trinity's Famine, students typically begin their fundraising about a month before the event. The youth began fasting at home at midnight on Friday. Youth arrived at Trinity the next morning to build the cardboard boxes to sleep in. Youth and volunteers participated in a Service Blitz by deep cleaning Washington Street Soup Center on Saturday afternoon. Saturday evening students participated in the 1st Annual 30 Hr. Famine Road Rally. Due to weather conditions students slept in their cardboard village in the workshop instead of outside in the courtyard. The participants broke the fast by waiting in line with their



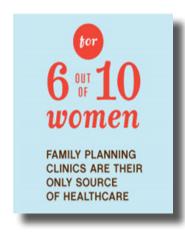
homeless guests for breakfast at Trinity.

Several students from the Feminist Majority
Leadership Alliance (FMLA) USC chapter participated in the Drop-In and described what they learned from their trip to the National Young Feminist Leadership Conference in Washington, D.C. These students brought lots of pamphlets and pictures from the conference and shared with us what they learned about issues such as the current state of anti-abortion legislation and the attempt to cut Social Security through cutting cost of living increases. FMLA is currently working with Planned Parenthood to stop a bill S.204, currently being considered by the South Carolina legislature. Known as the Backdoor

Abortion Ban, S.204 requires physicians who provide abortions in South Carolina to be board certified in Obstetrics and

Gynecology (OB/GYN) as well as have full admitting privileges at a local hospital. These requirements are medically unnecessary and potentially unconstitutional. In fact, a federal district court recently prohibited a similar law from being enforced in Mississippi. The bill could shut down the only 3 abortion providers here in South Carolina, forcing a woman to travel out of state for a safe and legal procedure, even when her life is at risk.

Several WGST Graduate students also presented their work at the Drop-In. Beth Rogers, who also received her WGST undergraduate degree from our program, works at Tell Them, the organization that is working to pass H. 3435 - the Healthy Youth Amendment to the Comprehensive Health Education Act (CHEA). You may have seen their billboards! This bill would bring the CHEA up to date and include more provisions for increased accountability, better teacher training, and ensuring that students are being taught medically accurate information. As Beth will tell you, 84% of South Carolina voters support sex education that teaches about both abstinence and contraception.





Other WGST Graduate students who presented at the Drop-In included Heather Eaddy and Anna Smith, who shared information with us about their work with WGST's Women's Well-Being Initiative (WWBI). In this program, students and faculty conduct art workshops with girls involved in the juvenile justice system. The goal of the workshops is to give the girls a voice, and the works of art reflect that voice in a startling and emotional way. The art includes collages of media imagery; public service announcements addressing peer pressure, body image, and substance use; stop-motion animation films, and poetry. (For more information on this program, see link to article in Jasper on page 8.)

AWARDS SPOTLIGHT

Clementi wins feminist essay award

WGST Affiliate Federica Clementi received the Modern Languages Florence Howe Award at the Modern Language Association convention in January. Presented by the Women's Caucus for the Modern Languages, the award recognizes an outstanding



essay in the field of foreign languages by a feminist scholar. Clementi's award-winning essay, "Nightbirds, Nightmares and the Mothers' Smile: Art and Psychoanalysis in Sarah Kofman's Life-Writing," appeared in *Women in French Studies* (2011).

An assistant professor of English and Jewish Studies, Clementi said her Abney fellowship from the Women's and Gender Studies program helped to fund this research. She wrote, "It is thanks to Women's & Gender Studies and the Josephine Abney Award that I was able to find the confidence, time, and comfort to focus on my work on Kofman." The essay became part of chapter in her forthcoming book, *Holocaust Mothers and Daughters: Family, History, and Trauma* (Brandeis University Press).

She added, "I am so happy to convey to the Abney Award committee my gratitude for having believed in my project and my ability to see it through."

Congratulations to WGST Affiliate Federica Clementi!



Schramm-Pate wins 2012 WGST Teaching Award

Susan Schramm-Pate of the College of Education won the 2012 Teaching Award for the Women's and Gender Studies Program. Schramm-Pate is an associate professor of Instruction and Teacher Education in the College of Education. Within the Department of Instruction and Teacher Education,

Schramm-Pate teaches in the Ed.D. program of Curriculum and Instruction. Most recently she has taught EDCS J723 – Understanding Sexual Diversity and the Curriculum (fall 2012) and EDCS J724 – Gender Diversity in Schools and Communities (summer 2012). Schramm-Pate is an affiliate faculty member for the WGST Program.

Schramm-Pate's teaching concentration and research interests in the area of curriculum studies revolve around gender theory, historiography, cultural studies, critical multicultural education, and integrated curriculum.

The WGST teaching awards committee as impressed by the strong nominations received this year, and the decision was a difficult one, but the awards committee found Schramm-Pate's student nominations letters were overwhelmingly positive affirmations of her teaching and of her impact on their thinking about the classroom. Finalists for the award were Deborah Billings from the Arnold School of Public Health and WGST adjunct instructor Sharon White.

Laura Woliver honored by Women's Caucus for Political Science

Laura Woliver, political science professor and core faculty for the WGST program, was awarded the Erika Fairchild Award at the annual meeting of the Southern Political Science Association, held in New Orleans in January.



The Erika Fairchild Award has been given every two years by the Women's Caucus for Political Science – South since 1995 and honors the memory of a past president. The award recognizes Woliver's strong record of scholarship, strong commitment to students and teaching, her service to the profession, and her collegial spirit.

Woliver has been active in the Women's Caucus for Political Science, serving as the organization's president in 2004 – 2005. She has written two books, *The Political Geographies of Pregnancy and From Outrage to Action: The Politics of Grass-Roots Dissent*, as well as dozens of articles and book chapters on women's rights, reproductive politics, grass-roots organizing, and political protest. She joined USC's faculty in 1985.

Congratulations to Laura Woliver!

Spring 2013 WGST Award Winners

Emily Thompson Award:

Kristin Van de Griend, "Expanding the Conceptualization of Workplace Violence."

Harriott Hampton Faucette Award:

Marc Demont, "Schizophrenic Masculinities."

Arney Robinson Childs Award:

Kayla Caston

WGST Rising Senior Award:

Cassandre Miller

Josephine Abney Award:

Daniel Jenkins, Assistant Professor, School of Music, "A Chapter of Leonard Bernstein's Musical Identities."

Nicole Zarrett, Assistant Professor, Psychology, "Off the Sidelines and into the Game: Addressing African American Girls' Social Motivations for Participating in Physical Activity within Afterschool Programs."

Carol Jones Carlisle Award:

Alyssa Robilliard, Associate Professor, Arnold School of Public Health, "Differential Perceptions of Sexual Victimization (Assault) Based on Race and Ethnicity"

In Memory: Carol Jones Carlisle



In December, a longtime friend of our program and Professor Emerita in the Department of English, passed away. An internationally recognized scholar of Shakespeare performance, Carlisle taught at USC for nearly 40 years. She was the author of a biography of Helen Faucit, the great Shakespearean actress of the 19th century. In 1989, her friends, colleagues, family, and students created the Carol Jones Carlisle Award in her honor, a research assistance award that the WGST program has given annually since 1990. This spring, the Women's & Gender Studies Program dedicated our conference to her. We attach below her obituary. She will be greatly missed.

Carol Whitt Jones Carlisle, 93, died on Monday, December 17, 2012, after a brief illness. She was the first child of Richard Palmer Jones and Pauline Vaughan Overbey Jones, born in Tuscaloosa, Alabama on May 11, 1919 (Mother's Day that year). At 18 months old, she and her family moved to Lakeland, Florida, which remained their home. Their four other children were Richard Palmer Jones, Jr. "Dick", Alice Elizabeth Jones "Elizabeth",

Mary Grace "Grace" Jones and Eunice Ruth Jones "Junie" or "Ruth."

Carol attended Lakeland, Florida, public school and was valedictorian of her class. She then attended Wesleyan College in Macon, Georgia, where she had a double major in English and history and graduated summa cum laude in 1940. She then entered the graduate program in English at the University of North Carolina. She earned an M.A. in 1942 and began work toward a Ph.D. At that time she met Douglas Hilton Carlisle, a graduate student in Political Science in the Ph.D. program, whom she married. After Douglas' service in World War II, he was given a position as Assistant Professor in Political Science while Carol was given a position as an instructor in the English Department (women at the time being less valued as professionals). They completed their studies and dissertations and both received their Ph.D.s in a ceremony on June 4, 1951. So rare was it for a woman, much less a couple, to receive Ph.D.s at the same time, that their picture made the A.P. wire.

At the University of South Carolina, both eventually rose through the ranks to Professor. The focus of Carol's study was the work of William Shakespeare, particularly from the point of view of those directing and performing Shakespeare's plays. In 1969, her book *Shakespeare from the Greenroom: Actors' Criticisms of Four Major Tragedies* was published. In 2000, her book *Helen Faucit: Fire and Ice on the Victorian Stage* was published. She wrote numerous articles and papers on the performance of Shakespeare's plays and the interpretations of various performers. During her long and distinguished career, Carol joined and took an active part, including leadership positions, in numerous professional organizations. She received international recognition for her scholarship, yet also was a devoted mother and supported charities and theater in Columbia.

Carol was predeceased by her beloved husband, Douglas, and by her brother, Dick and sister, Elizabeth. Carol is survived by her daughter, Diane Lindsey; son, Douglas H. Carlisle, Jr. (Rory); her grandchildren, Erin Lindsey, Ian Lindsey, David Lindsey, Fiona Carlisle, and Hilton Carlisle; and by her sisters, Grace Tanner and Ruth Hess (Ralph). Funeral services were held on December 20, 2012, at Providence Presbyterian Church in West Columbia, with burial in Elmwood Cemetery and Gardens.

Memorials may be made to Carol Jones Carlisle Research Award, Women's Studies, University of South Carolina, Jones Physical Center, Suite 109, 712 Main St., Columbia, SC 29208.

Kudos!

Drucilla K. Barker, Anthropology and WGST, will soon see "Considering Social Justice in Economics" in print in *Practicing Professional Ethics in Economics and Public Policy*, edited by Elizabeth Anne Springer. She was a panelist on a session concerning tenure and promotion for women in male-dominated disciplines at the 2013 meetings of the International Studies Association.

Deborah Billings, Arnold School of Public Health and WGST, published two co-authored studies. With R. McNaughton, Y. Paredes-Gaitan, and Z. Padilla, she published "An assessment of health sector of health sector guidelines and services for treatment of sexual violence in El Salvador, Guatemala, Honduras and Nicaragua" in Reproductive Health Matters (Dec 2012), and with R.K. Sneeringer, B. Ganatra, and T.L. Baird, she published "Roles of pharmacists in expanding access to safe and effective medical abortion in developing countries: a review of the literature," in the Journal of Public Health Policy (May 2012). With WGST certificate student Charis Davidson and affiliate faculty Daniela Friedman, she published "Understanding Family Planning in San Ignacio, Belize," in the Journal of Global Health (2013).

With certificate student Jean Marie Place, Billings presented "Demographic and psychosocial factors that together result in postnatal depressive symptoms in Mexican women" at the International Council of Women's Health Issues Bienneial Conference in Bangkok, Thailand, in November 2002. She presented on prenatal care and postpartum family planning visits at the annual meeting of the Society for Maternal-Fetal Medicine in San Francisco earlier this year

In a really great moment of community exposure for the WGST program, Erica Gibson, Anthropology and WGST, was invited to give a talk at TedX Columbia in January. She spoke with Julie Smithwick about challenges and opportunities Latina immigrants face in the United States. The video of her talk can be found on YouTube at: http://www.youtube.com/watch?v=VGsl3cDzlwY

Ed Madden presented "The Irish Queer Archive: Institutionalization and Historical Narrative" at the International LGBTI Conference of Archives, Libraries, Museums, and Special Collections (ALMS) in Amsterdam in August 2012. He published "Queering Ireland, in the Archives," an essay with selected archival materials from the National Library of Ireland and field research, in the Irish University Review this spring. His essay on gay rugby in Ireland, "Get your Kit On: Sexuality, Nation, and the Emerald Warriors," will appear in June in Éire/ Ireland, a special issue on Ireland and sports.

DeAnne K. Hilfinger Messias has recently published several coauthored articles, including, with former USC student Alexis Koskan and USC WGST affiliates Daniela Friedman, Katrina Walsemann, and Heather Brandt, "Sustainability of promotora initiatives: Program planners' perspectives, in the Journal of Public Health Management & Practice (2013); and with the same authors, "Preparing Promotoras to Deliver Health Programs for Hispanic Communities: Training Processes and Curricula" in Health Promotion Practice (2012), and "Program planners' perspectives of promotora roles, recruitment, and selection," in Ethnicity and Health (2012).

With WGST certificate grad Lisa Duggan, Messias presented on "First Pregnancy among Low-Income Women in South Carolina, USA: A Cycle of Multiple Unexpected Transitions" at the International Council of Women's Health Issues Biennial Conference, held in Bangkok, Thailand, in November 2012.

Ann Ramsdell, USC School of Medicine and WGST, published "Positional Variations in Mammary Gland Development and Cancer" with J.M. Veltmaat and E. Sterneck in the *Journal of Mammary Gland Biology and Neoplasia* (2013).

In 2012, **Suzanne Swan**, Psychology and WGST, co-edited a special issue of the journal *Psychology of Violence* on Interconnections Among Different Types of Violence. Swan's other recent publications include "Exploring rape myths, gendered norms, group processing, and the social context of rape

among college women: A qualitative analysis" in the journal *Violence Against Women*. WGST certificate student **Michelle Deming** was the first author of the paper, and WGST faculty member **Deborah Billings** was also co-author.

Swan published four other articles with USC faculty, students, and graduates, including: G.G. Smith, B.H. Smith, S. McQuillin, J. Terry, and P. Malone, "A randomized trial of motivational interviewing to improve middle school students' academic performance" in Journal of Community Psychology (2012); with L.J. Gambone, M.L. Van Horn, D.L. Snow, and T.P. Sullivan, "Different factor structures for women's aggression and victimization among women who used aggression against male partners," in Violence Against Women (2012); with J.E. Caldwell and D. Woodbrown, "Gender differences in intimate partner violence outcomes," in Psychology of Violence (2012); and with K.E. Davis and **L.J. Gambone**, "Why doesn't he just leave me alone? Persistent pursuit: A critical review of theories and evidence," in Sex Roles (2012).

With WGST faculty members Erica Gibson and Ann Ramsdell, Swan presented on "Beyond Carolina: Teaching women to think about health locally and globally" at the International Council on Women's Health Issues Bienniel Conference in Thailand in 2012.

WGST Partnership Council Chair Ginny Waller received statewide recognition for excellence in nonprofit management. Francis Marion University and the SC Association of Nonprofit Organizations (SCANPO) awarded Waller, the Executive Director of Sexual Trauma Services of the Midlands, the 2013 Award for Nonprofit Leadership. Nancy Barton, Executive Director of Sistercare, nominated Waller, stating that "her management and leadership skills have made a significant difference in the lives of sexual violence survivors and the state's response to sexual violence."

Lynn Weber, Psychology and WGST, received a Provost's Social Science Grant for her project, "When disaster follows disaster: Community-based organizations and long-term recovery along the Mississippi Gulf Coast."



Support USC Women's and Gender Studies and the

Women's Well-Being Initiative

The Women's and Gender Studies Program is growing. We invite you to join our efforts to promote the understanding essential to improving the lives of women and other underrepresented groups by becoming a Friend of Women's and Gender Studies.

\$25	\$50	\$100	\$250	\$500	\$1,000	Other \$
Please us	e my gift for	the following:				
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Published biannually by Women's and Gender Studies at the University of South Carolina

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Erica Gibson's 2013 TedX talk on YouTube at http://www.youtube.com/watch?v=VGsl3cDzlwY

WWBI Arts Project in *Jasper* at http://jaspercolumbia.net/blog/?p=2962

WGST online courses in *The State* at http://www.thestate.com/2013/01/26/2605409/more-u-of-sc-courses-going-online.html