

REPORT: COMMITTEE ON CURRICULA & COURSES
For consideration by the Faculty Senate at its February 4, 2026 meeting

Proposal summaries are provided below. Full proposals can be viewed by logging in to the approval site (<https://uscbulletins-next.sc.edu/courseleaf/approve/>) and selecting “Faculty Senate Officer” in the drop-down menu under Your Role. Note that you may view the proposals and add comments, but you may not edit or approve proposals. Also note that you need to use your USC network username in all lowercase to access the site. If you have trouble logging in, please contact the Office of Academic Programs at acadprog@mailbox.sc.edu.

The Curricula and Courses committee chairs welcomes questions and concerns in advance of the Faculty Senate meeting. If possible, please contact chair Michael Dickson (dickson@sc.edu) or chair-elect Bill Knapp (KNAPPW@email.sc.edu by noon February 4th or earlier.

Courses requesting approval to be offered via Distributed Learning/online are denoted with (DL). New courses and changes to course modality are effective Summer 2026. Course changes and inactivations are effective Fall 2027.

New programs are effective upon receiving all approvals. Program changes are effective Fall 2027.

Total Proposals:

17 – College of Education
4 – Molinaroli College of Engineering and Computing
1 – Darla Moore School of Business
5 – McCausland College of Arts and Sciences

Summary of Proposals:

Program	Title/Type	Action	College
Elementary Education	B.A.	change	Education
Special Education	B.A.	change	“

Summary of Course Proposals:

Course Title	Title	Action	College
CSCE 590	Topics: Information Technology	change	MCEC
ECHE 574	Combustion	inactivation	“
ECON 530	The Economics of Education	change	DMSB
EDEL 491	Seminar on Teaching	change	Education
EDET 205	Instructional Tech & Pedagogy	new	“
EDEX 330	Direct Instrc Rdng At Risk Lrn	new	“
EDEX 331	Nature Multicat Disabilities	new	“
EDEX 332	Tchng Math Students at Risk	new	“
EDEX 333	Instruction Multicategorical	new	“
EDEX 334	Behavioral Supports	new	“
EDEX 410	Early Childhood Special Edu	new	“
EDEX 360	Secondary Transition	new	“
EDEX 523	Into to Special Education	change	“

EDFI 330	Social Historical Found of Ed	change	"
EDPY 335	Intro Educational Psychology	inactivation	"
EDPY 336	Child and Adolescent Dev	new	"
EDTE 310	Pedagogical Appr All Learners	new	"
EDTE 311	Sch Comm Family Partnerships	new	"
ENCP 481	Project Management	inactivation	MCEC
ENCP 602	Intro to Engr Design for Tchrs	inactivation	"
GEOL 599	Topics in Geology	change	MCAS
MATH 523	Math Modeling Nat. Phenomena	change	"
PHIL 111	Inductive Logic	inactivation	"
THEA 512	EOS Family Console Programming	new	"
WGST/SOCY 305	Sociology of Families	change	"

1. College of Education

Program Changes:

a. Elementary Education, B.A.

Updating Carolina Core Requirements

GSS – Global Citizenship and Multicultural Understanding: Social Sciences (3 hours)

- Select one of the following:

- [POLI 101](#)
- [POLI 201](#)
- [GEOG 103](#)
- [GEOG 121](#)
- [GEOG 210](#)
- [GEOG 221](#)

Updating Program Requirements

3. Program Requirements [12-18](#) ~~[18-27](#)~~ hours)

Supporting Courses [12](#) ~~[18](#)~~ hours)

Course	Title	Credits
	The following courses must be passed with a grade of C or higher:	
	<u>Select one of the following:</u>	<u>3</u>
	Select one of the following:	3
<u>GEOG 121</u>	<u>Geographies of Global Change</u>	
<u>GEOG 210</u>	<u>Peoples, Places, and Environments</u>	
<u>GEOG 561</u>	<u>Contemporary Issues in Geography Education</u>	
<u>ISCI 325</u>	Children's Literature	
<u>ENGL 431A</u>	Children's Literature	

Course	Title	Credits
<u>ENGL 431B</u>	Picture Books	
<u>EDTE 500</u>	Mathematics Knowledge for Teaching I: PK-8	3
or <u>MATH 221</u>	Basic Concepts of Elementary Mathematics I	
<u>EDTE 501</u>	Mathematics Knowledge for Teaching II: PK-8	3
or <u>MATH 222</u>	Basic Concepts of Elementary Mathematics II	
<u>PEDU 575</u>	Physical Education for the Classroom Teacher	3
Select one of the following:		3
<u>ARTE 520</u>	Art for Elementary Schools	
<u>ARTE 530</u>	Art of Children	
<u>MUED 555</u>	Integrating Music into PreK & Elementary Classrooms	
Total Credit Hours		12

Course List

Electives (0-6 (0-9 hours)

The number of elective hours required depends upon the number of hours used to fulfill other degree requirements. Minimum degree requirements must equal 120 hours.

Updating Major Requirements

4. Major Requirements (71 (62 hours)

Achieve a GPA of 3.00 or higher in all education course work; a minimum grade of C is required in all major courses.

College of Education Teacher Preparation Core (24 (14 hours)

Course	Title	Credits
<u>EDET 205</u>	Course EDET 205 Not Found	3
<u>EDEX 523</u>	Introduction to Exceptional Children	3
<u>EDFI 300</u>	Schools in Communities	3
<u>EDPY 336</u>	Course EDPY 336 Not Found	3
<u>EDPY 401</u>	Learners and the Diversity of Learning	3
<u>EDRM 423</u>	Introduction to Classroom Assessment	2
<u>EDTE 201</u>	Issues and Trends in Teaching and Learning	3

Course	Title	Credits
EDTE 310	Course EDTE 310 Not Found	3
EDTE 311	Course EDTE 311 Not Found	3
Total Credit Hours		24

Course List

Elementary Core and Clinical Experience (26 ~~27~~ hours)

Course	Title	Credits
<u>EDEL 305</u>	Nature and Management of Elementary Classrooms	3
<u>EDEL 306</u>	Culturally Sustaining Pedagogy for the Elementary Classrooms	3
<u>EDEL 440</u>	Elementary Mathematics Instruction	3
<u>EDEL 450</u>	Elementary Science Instruction	3
<u>EDEL 460</u>	Elementary Social Studies Instruction	3
<u>EDEL 491</u>	Seminar on Teaching	3
<u>EDRD 430</u>	Elementary Literacy Instruction I	6
<u>EDRD 431</u>	Reading Assessment	3
<u>EDRM 423</u>	<u>Introduction to Classroom Assessment</u>	2
Total Credit Hours		

Course List

b. Special Education, B.A.

Updating Program Requirements

3. Program Requirements (0-11 ~~9-21~~ hours)

Minor (18 hours) optional

A student may choose to complete a minor consisting of 18 credit hours of prescribed courses. The minor is intended to develop a coherent basic preparation in a second area of study. Courses applied toward general education requirements cannot be counted toward the minor. No course may satisfy both major and minor requirements. All minor courses must be passed with a grade of C or better.

Electives (0-11 ~~9-21~~ hours)

The number of elective hours required depends upon the number of hours used to fulfill other degree requirements. Minimum degree requirements must equal 120 hours. Courses applied toward the optional minor will reduce the number of electives needed to reach 120.

Updating Major Requirements

4. Major Requirements (78 ~~68~~ hours)

A minimum grade of C is required in all major courses.

College of Education Teacher Preparation Core (24 ~~15~~ hours)

Course	Title	Credits
<u>EDET 205</u>	Course EDET 205 Not Found	3
<u>EDEX 523</u>	Introduction to Exceptional Children	3
<u>EDFI 300</u>	Schools in Communities	3
<u>EDPY 336</u>	Course EDPY 336 Not Found	3
<u>EDPY 401</u>	Learners and the Diversity of Learning	3
<u>EDEX-205</u>	<u>Understanding the Foundations of Disability</u>	3
<u>EDTE 201</u>	Issues and Trends in Teaching and Learning	3
<u>EDTE 310</u>	Course EDTE 310 Not Found	3
<u>EDTE 311</u>	Course EDTE 311 Not Found	3
Total Credit Hours		24

Course List

Multi-categorical Special Education Core (33 ~~32~~ hours)

Course	Title	Credits
<u>EDEX 301</u>	<u>Introduction to Students with Autism</u>	3
<u>EDEX 205</u>	<u>Understanding the Foundations of Disability</u>	3
<u>EDEX 315</u>	Introduction to Applied Behavior Analysis in Special Education	3
<u>EDEX 316</u>	Introduction to Functional Behavioral Assessment and Behavior Interventions	3
<u>EDEX 330</u>	Course EDEX 330 Not Found	3
<u>EDEX 331</u>	Course EDEX 331 Not Found	3
<u>EDEX 332</u>	Course EDEX 332 Not Found	3
<u>EDEX 333</u>	Course EDEX 333 Not Found	3
<u>EDEX 334</u>	Course EDEX 334 Not Found	3

Course	Title	Credits
EDEX 360	Course EDEX 360 Not Found	3
EDEX 390	Introduction to Assessment in Special Education	3
EDEX 392	Collaborative Partnerships in Special Education	3
EDEX 491	Introduction to Inclusion of Students with Mild Disabilities	2
EDEX 580	Direct Instruction in Reading for At-Risk Learners	3
EDEX 582	Teaching Mathematics to Students at Risk	3
EDEX 640	Managing Problem Behavior in the Classroom	3
EDEX 670	Nature of Students with Multi-categorical Disabilities	3
EDEX 671	Instruction of Students with Multi-categorical Disabilities	3
EDEX 410	Course EDEX 410 Not Found	3
Total Credit Hours		33

Course List

Course Changes:

EDEL 491 – Updating Corequisite

Strict corequisite: EDEL 490 ~~EDEL 490A, EDEL 490B, and EDEL 490C~~

EDEX 523 – Updating course title; Updating course description

Course title: Introduction to Special Education Exceptional Children

Course description: Overview of the field of special education, including legal aspects, characteristics of students with exceptionalities, and instructional strategies. Overview of the field of education for exceptional children. Basic course of those entering the field of special education.

EDFI 330 – Updating Course title

Course title: Social Historical Foundations of Education Schools in Communities

New Courses:

EDET 205

EDEX 330

EDEX 331

EDEX 332

EDEX 333

EDEX 334

EDEX 360

EDEX 410
EDEX 523
EDFI 330
EDPY 336
EDTE 310
EDTE 311

Course Inactivation:

EDPY 335

2. Molinaroli College of Engineering and Computing

Course Changes:

CSCE 590 – Change to course delivery only (DL)

Course Inactivation:

ECHE 574
ENCP 481
ENCP 602

3. Darla Moore School of Business

Course Changes:

ECON 530 – Updating course description; Updating prerequisites

Course description: Apply theoretical tools of economic models to the consumption and production of education, as well as the empirical tools of causal inference to evaluate a range of K-12 and higher education policies. Topics include the human capital and signaling models of education, returns to education, the relationship between education inputs and educational outcomes in public schools, access and affordability in higher education, and student loans. ~~Investment in human capital, the economic value of schooling; internal efficiency of schools' faculty compensation; equity and efficiency of school finance systems; financing higher education.~~

Prerequisites: Cor ~~better~~ in ECON 221 and ECON ~~222~~ 222, or Cor ~~better~~ in ECON 224

4. McCausland College of Arts and Sciences

Course Change:

GEOL 599 – Change to course delivery only (DL)

MATH 523 – Updating course title; Updating course description; Updating prerequisites

Course title: Mathematical Modeling of Natural Phenomena ~~Population Biology~~

Course Description: A mathematical approach to solving scientific problems arising from natural phenomena. Problems will be tailored towards applications of differential and difference equations and linear algebra as well as the use of computer programs such as MATLAB and Python. ~~Applications of differential and difference equations and linear~~

~~algebra modeling the dynamics of populations, with emphasis on stability and oscillation.~~

~~Critical analysis of current publications with computer simulation of models.~~

Prerequisites: C or better in MATH ~~142~~ ~~142~~, BIOL 301, or MSCI 311 recommended

WGST/SOCY 305 – Course Description

Course description: Explore how families organize, why people form the families they do, how families have changed over time, and how families shape our individual outcomes.
Sociological perspectives related to various aspects of family behaviors, roles, and values.

New Courses:

THEA 512

Course Inactivation:

PHIL 111